

Lep^hnì Lìpin Winter News March

Southern Oregon Indian Education

101 N Grape St. Medford OR 97501 https://www.soesd.k12.or.us/migrant-ed-ell/

Culture & Family Nights

FREE DINNER & SUPPLIES PROVIDED! Traditional Dancing with Keeli Nehani Littleleaf Kotchik (Warm Springs) &Jared Jackson (Klamath) & Making Regalia and traditional clothing.

Josephine County: Grants Pass Thursdays: March 6th, 20th 6PM-7:30PM

AllCare Community Health Room A 1701 NE 7th ST Grants Pass OR 97526 RSVP: Jasi Swick, <u>Jasilyn_swick@soesd.k12.or.us</u> GOOGLE FORM: <u>https://forms.gle/j3tAWfFAQpfp1AaE6</u>

Jackson County: Medford Tuesdays: March 11th & 25th 5:30-8:00PM SOESD 101 N Grape St. Medford OR 97501 RSVP: Teresa Cisneros <u>Teresa_cisneros@soesd.k12.or.us</u> Google Form: <u>https://forms.gle/CxhMu3KWk5n4YTYS8</u>

How to register for the program

Parents/guardians needs to fill out the <u>Title VI Student Eligibility Form</u> (Form 506) (PDF file) in order to register their American Indian/Alaska Native student. Please use a separate form for each student. Please return the completed form to: SOESD Indian Education, 101 N Grape St. Medford OR 97501

Upcoming Events: Happy Matriarch's History Month!

March 3rd- CPC meeting

March 6th: Culture Night Grants Pass

March 11th: Culture Night Medford

March 13th: scholarship and FAFSA presentation

March 20th: Culture Night Grants Pass SPRING EQUINOX

March 22nd: Virtual Offers & Needs market

March 25th: Culture Night Medford

March 27th: Scholarship and FAFSA presentation

March 28th: Book Club!



The sequence of matter, as it cycles and shifts, With the vow of spenk, shifter's certains of gifts. A time of creation, a time of rebiath. Where life anises from Mothere Easth. New Beginnings, are decer fresh start. A chance, once acain to follow voide heart. Reloice in the promise that the equinox brings. Now may too find balance and peace with all luving thinks.

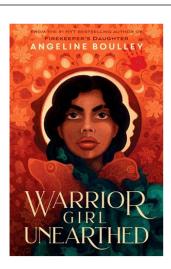


Indian Education



MSD: 267 self-identified AI/AN with 67 enrolled in Indian Education ASD: 177 self-identified AI/AN with 40 enrolled in Indian Education TRSD: 228 self-identified with 36 enrolled in Indian Education GPSD: 235 self-identified AI/AN with 48 enrolled in Indian Education RRSD: 46 self-identified with 11 enrolled in Indian Education CPSD: 217 self-identified AI/AN with 33 enrolled in Indian Education PTSD: 78 self-identified AI/AN with 19 enrolled in Indian Education EPSD: 133 self-identified AI/AN with 36 enrolled in Indian Education

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BOOK CLUB

FRIDAY March 28th 3PM-4PM

Rotating between in person and zoom first one on zoom! https://soesd.zoom.us/j/4195 266737?omn=92414298598

Meeting ID: 419 526 6737

SOESD Indian Education Professional Development

Please join us in learning more about the Title VI Indian Education Program and Shared History Tribal History, including ways that district staff can engage in the complicated world of tribal culture in our schools, including culturally relevant family engagement!

Indian Ed. 101

Indian Ed. 101, Title VI – April 9, 2025

All are welcome to the trainings. **Tribal History/Shared History**:

<u>Tribal History/Shared History</u> <u>– April 23, 2025</u>

CPC: CONSORTIUM PARENT COMMITTEE UPDATES:

Our CPC is the SOESD Indian Education School parent board. They oversee our program providing guidance and oversight while approving our funding.

CPC LEADERSHIP COUNCIL:

Co-Chair JacksonAngélica MarbainCo-Chair JosephineEcho MillerSecretaryJacklyn HolzhauserMemberJamaya ObieMemberStephanie LedfordMemberRandall McAllisterMemberAllison Mellelo GermanoStudent JacksonGiovanni JacksonStudent JosephineCheyenne Martin

January CPC Meeting Recording

February meeting was canceled due to the severe weather.







ALL MEETINGS ARE OPEN TO THE PUBLIC TO ATTEND MEETINGS ARE RECORDED AND POSTED ON OUR YOUTUBE CHANNEL

Join Zoom Meeting: <u>https://soesd.zoom.us/j/98634571511</u>

Meeting ID: 986 3457 1511 Regular Meetings: First Monday of each month February 3rd 6:30-7:30 PM Zoom For public comment inquiries please contact Jasi Swick, <u>Jasilyn_swick@soesd.k12.or.us</u> 3 DAYS PRIOR PLEASE

NASU: NATIVE AMERICAN STUDENT UNIONS

Grants Pass High School

• Advisor: Perry & Watson

• fperry@grantspass.k12.or.us

• Meets 1st and 3rd Friday at 3:20PM after school in room 206 Perry's classroom

Illinois Valley High School

• Advisor: Szijjarato jaime.szijjarto@threerivers.k12.or.us

Fruitdale Elementary School

• Advisor: Constance Palaia constance.palaiamarr@threerivers.k12.or.us

North Medford High School

• Advisor: Rebekah Wolf rebekah.wolf@medford.k12.or.us

Eagle Point High School Advisor: Sunshine Damico-Ivy DamicoIvyS@eaglepnt.k12.or.us

Ashland Middle School

Advisor: Brittany Hardy Meets on Wednesdays Brittany.Hardy@ashland.k12.or.us

South Medford School

• Advisor: Danae LaQua Dannae.laqua@medford.k12.or.us

Crater High School

• Advisor: Marcella Six marcella.six@district6.org

Bellview Elementary Advisor: Natalie Jackson

Walker Elementary Advisor: Felicia Florendo

Hellman Elementary Advisor: Tia McLean



NASU MEMBERS! LET'S SHOW OFF OUR CLUB!!!!!!!!!!

WHAT: Future Panther Night DATE: Tuesday, March 11th TIME: 6-8 PM LOCATION: South Medford Gym & Commons

We are going to have a table to represent NASU, do you want to help?

Our next NASU club meeting will be on Thursday, March 6th at lunch. Come with your LUNCH and your ideas!

Call, stop by, or email with any questions or ideas

dannae.laqua@medford.k12.or.us (541) 842-5398 A217



Scholarship and FAFSA Nights: https://soesd.zoom.us/j/96876904271

Meeting ID: 968 7690 4271

Questions; Jasilyn_swick@soesd.k12.or.us





Indian Education

XSOESD

CULTURE NIGHTS WITH SOESD INDIAN EDUCATION



CULTURE & FAMILY NIGHT! TUESDAY: MARCH 11TH TIME: 5:30PM-8PM SOESD MEDFORD 101 N GRAPE ST. MEDFORD FREE TO ATTEND - DINNER IS PROVIDED For students and families of SOESD Indian Ed.

Making regalia and traditional clothing

Bring your projects that you are working on.

RSVP: https://forms.gle/CxhMu3KWk5n4YTYS8 For questions please contact Teresa Cisneros Teresa cisneros@soesd.kt2.or.us

YOUR ENTIRE FAMILY IS INVITED TO ATTENDI



TUESDAY: MARCH 25TH TIME: 5:30PM-8PM SOESD MEDFORD

101 N GRAPE ST. MEDFORD FREE TO ATTEND - DINNER IS PROVIDED For students and families of SOESD Indian Ed. Cultural Dance and Knowledge



RSVP: https://forms.gle/CxhMu3KWk5n4YTYS8 For questions please contact Teresa Cisneros Teresa cisneros@soesd.k12.or.us

YOUR ENTIRE FAMILY IS INVITED TO ATTEND!



- CHECKOUT:
- WEBSITE
- <u>YOUTUBE</u> FACEBOOK
- TACCBOOK





Indian Education

CHECKOUT:

- WEBSITE
- <u>тоитиве</u> <u>Facebook</u>





Traditional Dance with Keeli Nehani Littleleaf Kotchik (Warm Springs) & Jared Jackson (Klamath)



Help Preserve Sibling Connections



Siblings in foster care do best when they are together. Individuals and families that can foster siblings are needed to help families stay connected. Call or visit us online to learn how to become a resource parent for siblings and how to support reunification of families impacted by foster care.



Foster.©Regon.gov 1-800-331-0503

BECOME A RESOURCE PARENT

The Indian Child Welfare Act (ICWA), enacted in 1978, was designed to address the systemic separation of American Indian and Alaska Native children from their families and tribes. Before its implementation, approximately 25-35% of Native children were removed from their homes, with 85-90% placed in non-Native environments, leading to significant cultural disconnection. Despite ICWA's intent to preserve Native families and communities, American Indian and Alaska Native children remain disproportionately represented in Oregon's child welfare system. In 2022, these children made up 1.5% of Oregon's child population but accounted for 4.7% of those served in foster care. This disparity persists even as the overall number of children in foster care has declined since 2019.

To address this ongoing issue, there is a pressing need for Resource (Foster) Parents to help Native children stay connected to their culture and

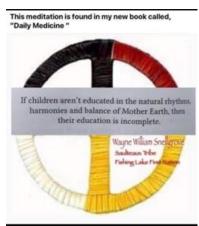
community. ICWA and the Oregon Indian Child Welfare Act (ORICWA) work to protect Native families, but these laws can only do so much without families ready to step in and provide culturally supportive homes. Whether you're Native yourself or simply passionate about honoring and preserving Native traditions, becoming a Resource Parent can make a real difference. By opening your home and heart, you're helping to ensure that Native children in foster care grow up with the connection, identity, and stability they deserve.

OHS 5601 A2c (11/2022)

If you are interested in wanting to become a Resource (Foster) Parent, please visit <u>Foster.oregon.gov</u> for more information.

If you have any questions of comments don't hesitate to reach out.

Duncan Machen Resource Parent Recruitment & Retention Champion D8 Jackson & Josephine Counties ODHS Child Welfare 541-613-6367



Note from Indian Education Facilitator, Teresa Cisneros:

Hello Indian Education Families and Friends,

Spring is here, bringing renewal, growth, and exciting events organized by your Parent Committee! This season offers a meaningful time to reflect on our cultural practices, strengthen our connections, and stand together as we navigate changes in our broader society.

Many of you have expressed concerns about the future of our Indian Education Program due to federal funding reductions. I have received several inquiries from community members and parents asking if our program will be closing next school year, and the answer is **NO**. While we are managing uncertainties beyond our control at the federal and institutional levels, the **Oregon Department of Education has confirmed that our program will continue operating under the same processes and policies.** While we cannot predict federal decisions, we refuse to be guided by fear. Instead, we see this as an opportunity to **build a stronger foundation that can withstand future changes.**

We acknowledge that there are different perspectives on how Indian Education should move forward. These conversations can be difficult, but they are necessary. Some believe we should keep our heads down and accept decisions made by non-Indigenous institutions and leaders, while others advocate for holding decision-makers accountable for funding, policies, and the roles of our facilitators and Parent Committee. We encourage everyone to engage in these discussions with **respect and openness, fostering relationships even when we don't always agree.** This is an opportunity to turn to our elders for guidance on consensus-building and conflict resolution. For those without direct access to traditional knowledge, modern tools and restorative practices can also be powerful in maintaining community cohesion.

Beyond financial concerns, many have also expressed worry about the **social impact of these uncertainties on our schools and communities.** We have seen an increase in racial bias incidents affecting students of color, including **our own Indian Education students using racial slurs against their Mexican and South American peers**—and vice versa. If you are a parent experiencing these issues and need support, please reach out to **Jasi or me**. We will connect you with resources and advocate alongside you to ensure a safe and respectful learning environment for your child.

Let us be clear: **our program will not tolerate racism or lateral oppression in any form, whether from students or adults—especially when it impacts our children.** We have addressed these issues in the past and will continue to do so to protect our students and uphold the values of our program.

For those seeking support, we are fortunate to have several members of our Indian Education community who are **certified in Restorative Justice.** If you would like to connect with one of them, please let me know, and I will make the introduction.

While it is true that our program will receive significantly less funding next year, your **CPC is working tirelessly to fill the gaps and ensure that student success remains uninterrupted.** Thank you for your ongoing support and dedication to uplifting our community. We will continue to keep you fully informed as we move forward together

Love is Resistance: A Queer Indigenous Gathering



March 12th 5:00-8:00pm Southern Oregon University Rogue River Room - Stevenson Union -Free and Open Event--Dinner Served--Art-

Our Guest Speakers

ASSOU

Sponsors

• Mick Rose (Diné, Umoⁿhoⁿ and Pawnee Nation)

FRIENDS of HANNON LIBRARY

- Hāwane Rios & Hopoelehua Makekau (Kaīnaka`Ōiwi)
- Malia Osorio (Kānaka Maoli)
- brianna c bragg (Inhanktonwan Nation -Yankton Sioux)

Have any questions? Email colleyb@sou.edu

ROGUE

ACTION

SM

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 Ayuthea LaPier (Hanis Coos, Amskapi Pikuni, Tlingit (Chookeneidi) and Metis)

PAINTED HORSE RECOVERY ROSEBURG WEEKLY SCHEDUEL Mondays Mind Maps 7-8pm Womens Healing Circle: Drumming at 5pm Meeting 5:30 - 6:30pm TUESDAYS Many Paths to Recove AA/NA/Wellbriety/Red Road Meeting: Recovery WEDNESDAYS 8:30 - 9:30pm co-ed Gathering starts at 6 Drumming @ 6;30pm Healing Forest Wellbriety Meeting 7-8pm THURSDAYS Recovery Talking Circle (Red Road) FRIDAYS 8:30-9:30pm Big Drum Practice 3-4pm Gathering Starts @ 6, Drumming @ 6:30pm Healing Forest Wellbriety Meeting 7-8pm SATURDAYS SUNDAYS Many Paths to Recovery Mtg. 3-4 pm Centers hours : 7 days a week 2pm-10pm text or call Jesse Spain @ 971-610-7916 jesse.spain@paintedhorserecovery.org 1941 NE Stephens Roseburg Or. (541)637-0216

NATIVE AMERICAN STUDENT ASSOCIATION PRESENTS: LCC NASA PONNOU SATURDAY APRIL 5TH, 2025 LANE COMMUNITY COLLEGE TITAN COLISEUM - EUGENE, OREGON

FREE ADMISSION

GRAND ENTRY: 12 PM SALMON FEAST: 5 PM SECOND GRAND ENTRY: 7 PM **ALL ARE WELCOME**

TINY TOTS SPECIAL SPONSORED BY NATIVE YOUTH WELLNESS

M.C.: NICK SIXKILLER ARENA DIRECTOR: ANTHONY QUENELLE HEAD MAN DANCER: ZECHARIAH WEBB HEAD WOMAN DANCER: KEYEN SINGER - ALL AGES FANCY SHAWL SPECIAL (NO CONTEST)

FOR GENERAL POWWOW/VENDOR QUESTIONS, CONTACT OLDCOYOTEA@LANECC.EDU



WE ARE NOT RESPONSIBLE FOR LOST OR STOLEN PROPERTY. THIS IS A DRUG AND ALCOHOL FREE EVENT. NO OUTSIDE RAFFLES. Poster design by mila saunders





Offers.and.Needs.Market (OANM) noun:

A two-hour guided process in which community members meet to identify and exchange their passions, knowledge, skills, resources, opportunities, and needs.



Indian Education

Centering Indigenous Communities

Reciprocity is an Indigenous practice! This event is a follow up session to the in-person 'Indigenous Wisdom & the Offers and Needs Market' events we held in Ashland and Grants Pass in February. This one is **virtual on Zoom,** and **all are welcome!**

Questions? Reach us at oanm@postgrowth.org



FACEBOOK: Jackson Josephine Soesd IndianEd

YOUTUBE: SOESD STAFF TRAINING VIDEOS

https://www.soesd.k12.or.us/migrant-ed-ell/

Teresa Cisneros (She, Her, Hers) Carrizo/Comecrudo Nation of Texas SOESD Indian Education Facilitator 541-892-0016 - cell Teresa Cisneros@soesd.k12.or.us

JASI (JC) SWICK (She, Her, Hers)

Cheyenne River & Standing Rock Lakota Oyate' SOESD Indian Education Facilitator 541-776-8590 ext. 3152 Jasilyn_swick@soesd.k12.or.us

Li rababoo di wâposh

Natalie's Cream of Rabbit Soup

1 Rabbit (aen wâposh/lyayv) 4 Carrots (kaatr karot) 4 Potatoes (kaatr paataak) 1 Onion (hen zaayoon) 1 Cup milk or cream (enn taas dilet/krem) Butter (li beur) Water (di loo) Salt (li sel) Pepper (li pwayvr) Roast the rabbit the oven at 350 degrees F for 45 minutes. Allow the rabbit to cool and pull meat off of the bones. Chop the onions and soften in butter. Peel and chop the potatoes and carrots. Add 2 litres of water, chopped carrots, potatoes, rabbit meat and onions to a soup pot (I also like to add 2 bay leaves). Boil the soup until the potatoes and carrots are cooked. Remove from heat and allow to cool. Blend the stew until smooth with a hand blender. Add milk or cream to thin out the soup if its too thick. Add salt and pepper to taste.



PLEASE PLACE STAMP HERE

SOESD INDIAN EDUCATION PROGRAM, 101 N. Grape St., Medford, OR 97504

