

OT/PT Evidence Artifacts List

Standard 1: Learner Development

- Motor development
- Class modifications are within
- Adaptations age appropriate for grade level
- IEP targets student developmental level
- Assessment data, reports, observations, functional evaluations
- Teacher consultation
- Classroom notes
- Staff consultation
- Team meetings
- Student staffing
- Staff trainings

Standard 2: Evaluation

- Assessments before delivery of services or therapy
- Native language
- Assistive tech
- Levels of assistance
- Sensory

Standard 3: Implementation & Management

- IEP implemented – goals reviewed with staff
- Accommodations room, equipment handwriting, switches, P.E. access, positioning, equipment, positioning desk height
- Modifications i.e.: curriculum (fine motor approach)
- Classroom notes for equipment use
- Billing records
- Teacher consultation
- Student home/school communication notebooks
- Parent consultation
- Environmental adaptor
- Videos

Standard 4: Professionalism and Ethical Practice Continuing education

- Professional goals
- Consultation with classroom staff and specialists
- OI meetings
- TIES conference
- In-service trainings
- Professional collaborations
- License requirement

Standard 5: Leadership & Collaboration

- Consultation model
- IEP/IFSP meeting
- Inservices
- Motor programs
- Teacher/EA training
- Training school staff in transfers

- Student home/school communication notes
- Modeling best practice in schools and in the office
- Engaging in team class meetings
- Supporting teacher with IEP goals and objective relative to district and program expectations
- Billing records