

# Take a Break Data

Student \_\_\_\_\_

Classroom \_\_\_\_\_ School year \_\_\_\_\_

Date	Time	Activity	Behavior Before	Behavior During	Guess on antecedent	Teacher Response	Guess on function of behavior
			<i>D V</i>	1 2 3 4 5			<i>Get Avoid</i>
			<i>D V</i>	1 2 3 4 5			<i>Get Avoid</i>
			<i>D V</i>	1 2 3 4 5			<i>Get Avoid</i>
			<i>D V</i>	1 2 3 4 5			<i>Get Avoid</i>

Behavior before column: **D**= staff directed break **V**= voluntary, student initiated

Behavior During column: Rate the intensity of the behavior on a scale of **1-5** with **1** being low intensity

Guess on Function column: Circle if it looks like the student is trying to **Get** something, e.g., teacher attention or **Avoid** something, e.g. a task